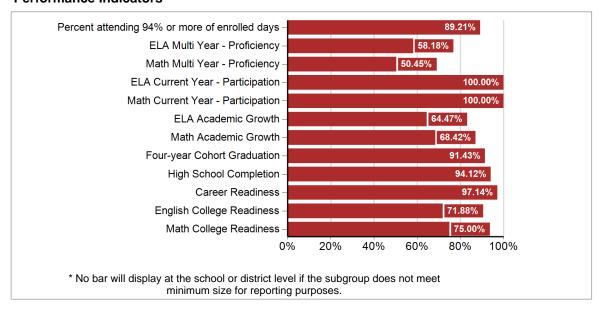
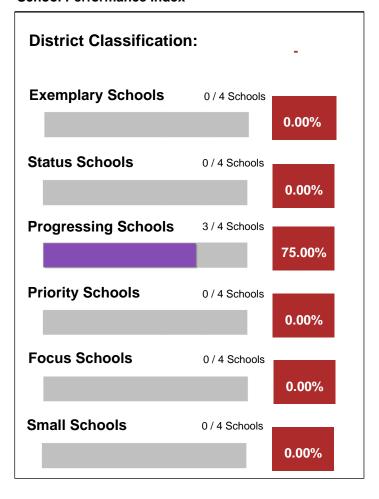
Performance Indicators



School Performance Index





Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 197
Percent of Classes taught by Highly Qualified Teachers 95.94%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

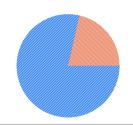
Administrators	2.56
School Service Specialists	3.59
Teachers	40.4
Average Years of Experience	17
Percent with Advanced Degrees	18.97%

Percent of Classes not taught by Highly Qualified Teachers

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

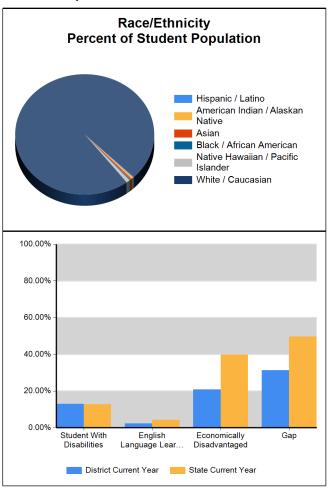
Degrees Earned for Instructional Staff



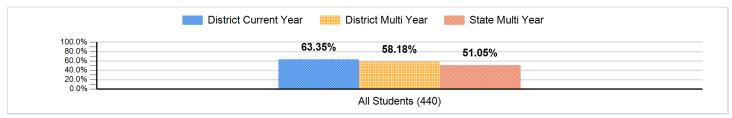


4.06%

Student Population



Student Achievement: ELA Multi Year - Proficiency



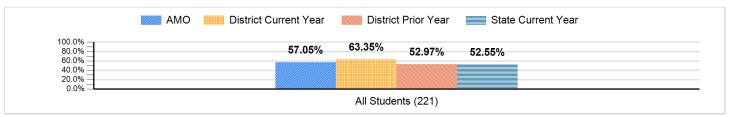
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		District Current Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	440	63.35	58.18	51.05
Hispanic / Latino*	*	*	*	36.32
American Indian / Alaskan Native*	*	*	*	21.65
Asian*	*	*	*	46.41
Black / African American*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	48.11
White / Caucasian	425	64.49	59.53	57.23
Multi-Racial*	*	*	*	46.17
Student With Disabilities	55	20.00	18.18	18.69
English Language Learners*	*	*	*	11.61
Economically Disadvantaged	90	42.86	42.22	34.60
Female	220	74.77	67.73	57.21
Male	220	52.63	48.64	45.18
Migrant*	*	*	*	13.36
Gap	124	37.10	35.48	34.20
Non-Gap	316	73.58	67.09	67.48

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



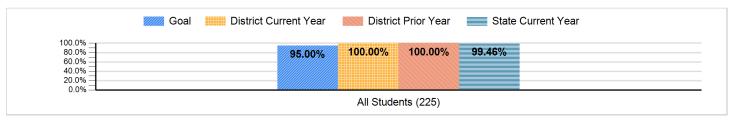
Student Achievement: ELA Current Year - Proficiency - Data Matrix

	[AMO	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	221	57.05	63.35	52.97	52.55
Hispanic / Latino*	*	*	*	*	37.88
American Indian / Alaskan Native*	*	*	*	*	22.79
Asian*	*	*	*	*	48.47
Black / African American*	*	*	*	*	33.08
Native Hawaiian / Pacific Islander*	*	*	*	*	45.61
White / Caucasian	214	58.45	64.49	54.50	58.91
Multi-Racial*	*	*	*	*	47.65
Student With Disabilities	35	25.00	20.00	15.00	20.69
English Language Learners*	*	*	*	*	13.20
Economically Disadvantaged	42	45.75	42.86	41.67	36.00
Female	107	64.13	74.77	61.06	58.53
Male	114	49.46	52.63	44.34	46.91
Migrant*	*	*	*	*	14.98
Gap	62	39.85	37.10	33.87	35.55
Non-Gap	159	64.03	73.58	60.51	69.27

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

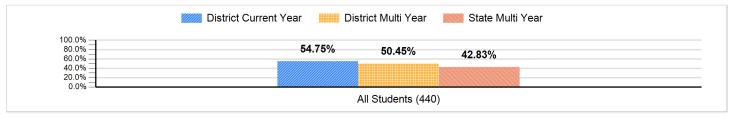
		Goal	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	225	95.00	100.00	100.00	99.46
Hispanic / Latino*	*	*	*	*	98.99
American Indian / Alaskan Native*	*	*	*	*	99.19
Asian*	*	*	*	*	99.24
Black / African American*	*	*	*	*	99.69
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	217	95.00	100.00	100.00	99.53
Multi-Racial*	*	*	*	*	99.59
Student With Disabilities	35	95.00	100.00	100.00	99.23
English Language Learners*	*	*	*	*	98.81
Economically Disadvantaged	42	95.00	100.00	100.00	99.39
Female	109	95.00	100.00	100.00	99.51
Male	116	95.00	100.00	100.00	99.42
Migrant*	*	*	*	*	99.16
Gap	63	95.00	100.00	100.00	99.34
Non-Gap	162	95.00	100.00	100.00	99.59

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: Math Multi Year - Proficiency



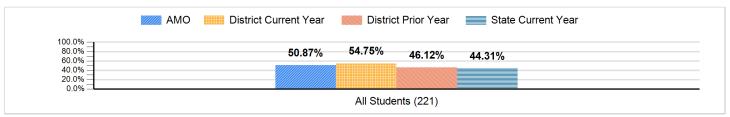
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		District Current Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	440	54.75	50.45	42.83
Hispanic / Latino*	*	*	*	27.23
American Indian / Alaskan Native*	*	*	*	14.27
Asian*	*	*	*	39.87
Black / African American*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	42.45
White / Caucasian	425	55.14	51.06	48.97
Multi-Racial*	*	*	*	38.06
Student With Disabilities	55	28.57	25.45	17.62
English Language Learners*	*	*	*	11.17
Economically Disadvantaged	90	45.24	43.33	27.13
Female	220	59.81	54.09	42.56
Male	220	50.00	46.82	43.08
Migrant*	*	*	*	8.18
Gap	124	43.55	39.52	27.26
Non-Gap	316	59.12	54.75	58.04

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Proficiency



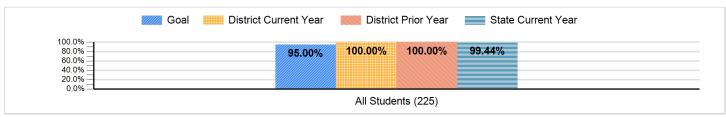
Student Achievement: Math Current Year - Proficiency - Data Matrix

	[AMO	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	221	50.87	54.75	46.12	44.31
Hispanic / Latino*	*	*	*	*	29.55
American Indian / Alaskan Native*	*	*	*	*	15.36
Asian*	*	*	*	*	41.23
Black / African American*	*	*	*	*	23.09
Native Hawaiian / Pacific Islander*	*	*	*	*	40.35
White / Caucasian	214	51.60	55.14	46.92	50.60
Multi-Racial*	*	*	*	*	39.22
Student With Disabilities	35	29.17	28.57	20.00	19.64
English Language Learners*	*	*	*	*	13.36
Economically Disadvantaged	42	45.75	45.24	41.67	28.77
Female	107	52.98	59.81	48.67	44.12
Male	114	48.60	50.00	43.40	44.49
Migrant*	*	*	*	*	11.96
Gap	62	41.28	43.55	35.48	28.77
Non-Gap	159	54.74	59.12	50.32	59.59

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

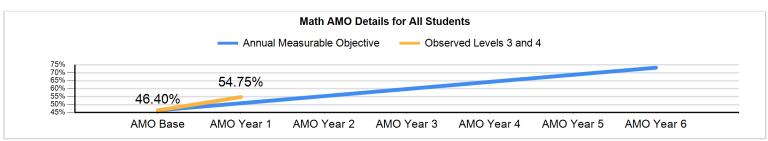
		Goal	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	225	95.00	100.00	100.00	99.44
Hispanic / Latino*	*	*	*	*	99.11
American Indian / Alaskan Native*	*	*	*	*	99.07
Asian*	*	*	*	*	99.41
Black / African American*	*	*	*	*	99.69
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	217	95.00	100.00	100.00	99.50
Multi-Racial*	*	*	*	*	99.50
Student With Disabilities	35	95.00	100.00	100.00	99.11
English Language Learners*	*	*	*	*	99.12
Economically Disadvantaged	42	95.00	100.00	100.00	99.36
Female	109	95.00	100.00	100.00	99.47
Male	116	95.00	100.00	100.00	99.41
Migrant*	*	*	*	*	99.58
Gap	63	95.00	100.00	100.00	99.29
Non-Gap	162	95.00	100.00	100.00	99.58

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



AMO Target: Math



AMO Target: Math	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	46.40%	50.87 %	55.34 %	59.81 %	64.28 %	68.75 %	73.20 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	47.20%	51.60 %	56.00 %	60.40 %	64.80 %	69.20 %	73.60 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	22.73%	29.17 %	35.61 %	42.05 %	48.49 %	54.93 %	61.37 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	40.82%	45.75 %	50.68 %	55.61 %	60.54 %	65.47 %	70.41 %

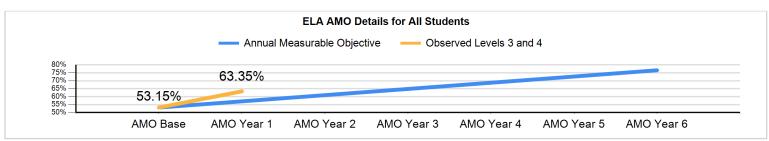
Other Groups

Female	2014-2015	48.70%	52.98 %	57.26 %	61.54 %	65.82 %	70.10 %	74.35 %
Male	2014-2015	43.93%	48.60 %	53.27 %	57.94 %	62.61 %	67.28 %	71.97 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	35.94%	41.28 %	46.62 %	51.96 %	57.30 %	62.64 %	67.97 %
Non-Gap	2014-2015	50.63%	54.74 %	58.85 %	62.96 %	67.07 %	71.18 %	75.32 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



AMO Target: ELA



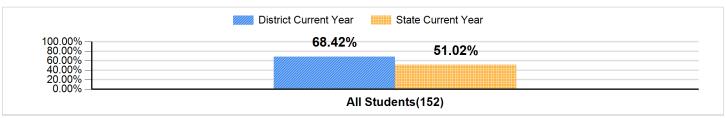
Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4					
Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
2014-2015	53.15%	57.05 %	60.95 %	64.85 %	68.75 %	72.65 %	76.58 %
Too Few	NA	NA	NA	NA	NA	NA	NA
Too Few	NA	NA	NA	NA	NA	NA	NA
Too Few	NA	NA	NA	NA	NA	NA	NA
Too Few	NA	NA	NA	NA	NA	NA	NA
Too Few	NA	NA	NA	NA	NA	NA	NA
2014-2015	54.67%	58.45 %	62.23 %	66.01 %	69.79 %	73.57 %	77.34 %
Too Few	NA	NA	NA	NA	NA	NA	NA
2014-2015	18.18%	25.00 %	31.82 %	38.64 %	45.46 %	52.28 %	59.09 %
Too Few	NA	NA	NA	NA	NA	NA	NA
2014-2015	40.82%	45.75 %	50.68 %	55.61 %	60.54 %	65.47 %	70.41 %
	Base Year 2014-2015 Too Few Too Few Too Few Too Few 2014-2015 Too Few 2014-2015 Too Few 2014-2015 Too Few	Level 3 & 4	Base Year Base Percent Level 3 & 4 AMO Year 1 2014-2015 53.15% 57.05 % Too Few NA NA 2014-2015 54.67% 58.45 % Too Few NA NA 2014-2015 18.18% 25.00 % Too Few NA NA	Base Year Base Percent Level 3 & 4 AMO Year 1 AMO Year 2 2014-2015 53.15% 57.05 % 60.95 % Too Few NA NA NA 2014-2015 54.67% 58.45 % 62.23 % Too Few NA NA NA 2014-2015 18.18% 25.00 % 31.82 % Too Few NA NA NA	Base Year Base Percent Level 3 & 4 AMO Year 1 AMO Year 2 AMO Year 3 2014-2015 53.15% 57.05 % 60.95 % 64.85 % Too Few NA NA NA NA 2014-2015 54.67% 58.45 % 62.23 % 66.01 % Too Few NA NA NA NA 2014-2015 18.18% 25.00 % 31.82 % 38.64 % Too Few NA NA NA NA	Base Year Base Percent Level 3 & 4 AMO Year 1 AMO Year 2 AMO Year 3 AMO Year 4 2014-2015 53.15% 57.05 % 60.95 % 64.85 % 68.75 % Too Few NA NA NA NA NA 2014-2015 54.67% 58.45 % 62.23 % 66.01 % 69.79 % Too Few NA NA NA NA NA 2014-2015 18.18% 25.00 % 31.82 % 38.64 % 45.46 % Too Few NA NA NA NA NA	Base Year Base Percent Level 3 & 4 AMO Year 1 AMO Year 2 AMO Year 3 AMO Year 4 AMO Year 5 2014-2015 53.15% 57.05 % 60.95 % 64.85 % 68.75 % 72.65 % Too Few NA NA NA NA NA NA Too Few NA NA NA NA NA <td< td=""></td<>

Other Groups

Female	2014-2015	60.87%	64.13 %	67.39 %	70.65 %	73.91 %	77.17 %	80.44 %
Male	2014-2015	44.86%	49.46 %	54.06 %	58.66 %	63.26 %	67.86 %	72.43 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	34.38%	39.85 %	45.32 %	50.79 %	56.26 %	61.73 %	67.19 %
Non-Gap	2014-2015	60.76%	64.03 %	67.30 %	70.57 %	73.84 %	77.11 %	80.38 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

		District C	urrent Year	State Current Year	
Subgroup	Number of Students	of Students All Students Lowe		All Students	Lowest Quartile
All Students	152	68.42	55.26	51.02	33.39
Hispanic / Latino*	*	*	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	30.57	25.15
Asian*	*	*	*	56.48	37.69
Black / African American*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	52.50	50.00
White / Caucasian	148	68.24	55.56	55.31	37.65
Multi-Racial*	*	*	*	47.40	36.34
Student With Disabilities	23	65.22	*	32.40	25.08
English Language Learners*	*	*	*	29.37	26.34
Economically Disadvantaged	36	61.11	*	40.10	29.31
Female	78	70.51	53.85	51.02	34.41
Male	74	66.22	56.00	51.03	32.45
Migrant*	*	*	*	38.69	37.11
Gap	46	65.22	61.90	40.16	29.58
Non-Gap	106	69.81	47.06	61.81	48.45

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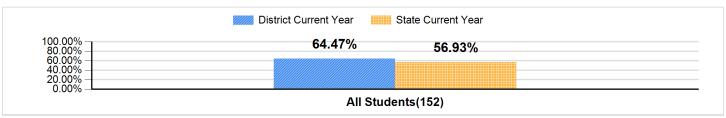
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

12 of 61

Miller 29-4

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

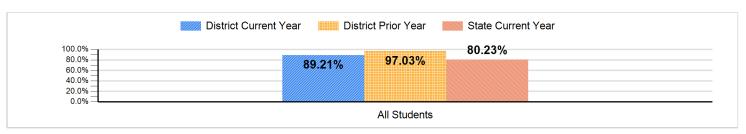
		District C	urrent Year	State Cu	rrent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	152	64.47	44.74	56.93	36.16
Hispanic / Latino*	*	*	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	36.54	26.37
Asian*	*	*	*	59.53	30.67
Black / African American*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	42.50	41.67
White / Caucasian	148	65.54	47.22	60.88	39.83
Multi-Racial*	*	*	*	54.50	41.06
Student With Disabilities	23	34.78	*	33.60	26.32
English Language Learners*	*	*	*	29.59	27.39
Economically Disadvantaged	36	50.00	*	46.42	32.64
Female	78	78.21	72.73	61.92	39.36
Male	74	50.00	33.33	52.17	33.99
Migrant*	*	*	*	36.00	28.81
Gap	46	47.83	36.36	45.79	32.39
Non-Gap	106	71.70	56.25	67.95	50.02

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Attendance



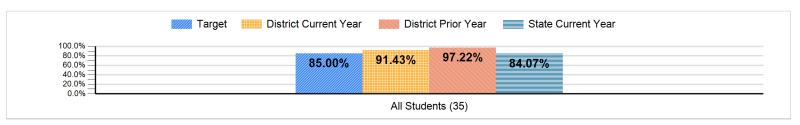
Attendance: Data Matrix

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	343	89.21	97.03	80.23
Hispanic / Latino	*	*	*	71.21
American Indian / Alaskan Native	*	*	*	53.37
Asian	*	*	*	89.62
Black / African American	*	*	*	80.50
Native Hawaiian / Pacific Islander	*	*	*	75.00
White / Caucasian	332	90.36	97.20	86.18
Multi-Racial	*	*	*	73.69
Student With Disabilities	52	86.54	89.58	74.14
English Language Learners	*	*	*	82.13
Economically Disadvantaged	86	86.05	91.36	69.26
Female	166	92.77	96.99	80.02
Male	177	85.88	97.08	80.43
Migrant	*	*	*	84.20
Gap	124	86.29	93.04	72.10
Non-Gap	219	90.87	99.10	90.21

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Four-year Cohort Graduation



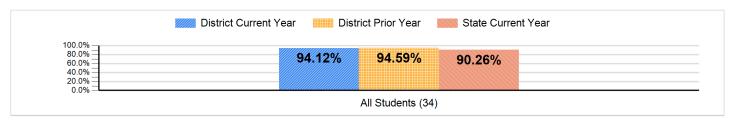
Four-year Cohort Graduation: Data Matrix

		Target	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	35	85.00	91.43	97.22	84.07
Hispanic / Latino	*	85.00			72.70
American Indian / Alaskan Native	*	85.00			51.44
Asian	*	85.00			82.46
Black / African American	*	85.00			76.23
Native Hawaiian / Pacific Islander	*	85.00			41.67
White / Caucasian	35	85.00	91.43	97.22	89.45
Multi-Racial	*	85.00			78.00
Student With Disabilities	*	85.00			61.41
English Language Learners	*	85.00			56.94
Economically Disadvantaged	*	85.00			67.28
Female	17	85.00	88.24	100.00	87.20
Male	18	85.00	94.44	92.31	81.03
Migrant	*	85.00			65.38
Gap	*	85.00			68.66
Non-Gap	29	85.00	89.66	100.00	93.97

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

High School Completion



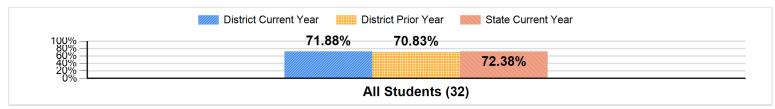
High School Completion: Data Matrix

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	34	94.12	94.59	90.26
Hispanic / Latino	*			81.94
American Indian / Alaskan Native	*			66.52
Asian	*			88.24
Black / African American	*			84.77
Native Hawaiian / Pacific Islander	*			
White / Caucasian	34	94.12	94.59	94.06
Multi-Racial	*			85.19
Student With Disabilities	*			81.05
English Language Learners	*			67.01
Economically Disadvantaged	*			81.07
Female	16	93.75	95.83	92.03
Male	18	94.44	92.31	88.55
Migrant	*			72.22
Gap	*			81.18
Non-Gap	27	96.30	96.88	95.85

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

College Readiness English



College Readiness: English Readiness

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready
All Students	32	71.88	70.83	72.38
Hispanic / Latino*	*	*	*	61.33
American Indian / Alaskan Native*	*	*	*	38.92
Asian*	*	*	*	65.00
Black / African American*	*	*	*	43.27
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	32	71.88	70.83	75.51
Multi-Racial*	*	*	*	69.77
Student With Disabilities*	*	*	*	17.06
English Language Learners*	*	*	*	0.00
Economically Disadvantaged*	*	*	*	53.80
Female	21	76.19	*	76.21
Male	11	63.64	60.00	68.15
Migrant*	*	*	*	*
Gap*	*	*	*	52.40
Non-Gap	30	73.33	70.59	79.25

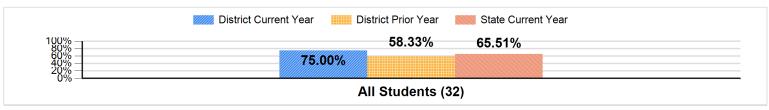
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

College Readiness Math



College Readiness: Math Readiness

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready
All Students	32	75.00	58.33	65.51
Hispanic / Latino*	*	*	*	48.92
American Indian / Alaskan Native*	*	*	*	27.88
Asian*	*	*	*	66.67
Black / African American*	*	*	*	39.60
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	32	75.00	58.33	68.79
Multi-Racial*	*	*	*	57.14
Student With Disabilities*	*	*	*	16.22
English Language Learners*	*	*	*	7.41
Economically Disadvantaged*	*	*	*	44.77
Female	21	76.19	*	64.34
Male	11	72.73	46.67	66.82
Migrant*	*	*	*	*
Gap*	*	*	*	43.78
Non-Gap	30	80.00	58.82	72.67

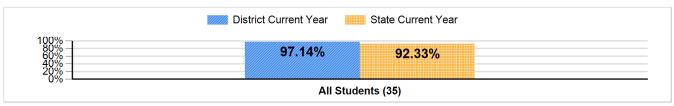
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Career Readiness



Data Matrix: Career Readiness

		District Current Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready
All Students	35	97.14	92.33
Hispanic / Latino*	*	*	84.21
American Indian / Alaskan Native*	*	*	82.29
Asian*	*	*	95.24
Black / African American*	*	*	72.00
Native Hawaiian / Pacific Islander*	*	*	*
White / Caucasian	35	97.14	93.51
Multi-Racial*	*	*	96.67
Student With Disabilities*	*	*	59.89
English Language Learners*	*	*	*
Economically Disadvantaged*	*	*	88.50
Female	23	95.65	93.50
Male	12	100.00	91.20
Migrant*	*	*	*
Gap*	*	*	85.26
Non-Gap	31	100.00	95.74

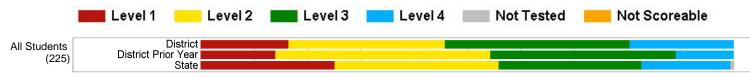
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

			District Current Year						District Prior Year				
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	225	16.44	29.33	34.67	19.56	0.00	0.00	14.03	40.27	34.84	10.86	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	217	15.67	29.49	35.94	18.89	0.00	0.00	13.62	39.91	35.21	11.27	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	35	42.86	28.57	17.14	11.43	0.00	0.00	45.00	35.00	20.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	42	26.19	28.57	26.19	19.05	0.00	0.00	18.37	40.82	32.65	8.16	0.00	0.00
Female	109	11.93	28.44	37.61	22.02	0.00	0.00	10.53	41.23	37.72	10.53	0.00	0.00
Male	116	20.69	30.17	31.90	17.24	0.00	0.00	17.76	39.25	31.78	11.21	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	63	26.98	30.16	23.81	19.05	0.00	0.00	25.40	39.68	28.57	6.35	0.00	0.00
Non-Gap	162	12.35	29.01	38.89	19.75	0.00	0.00	9.49	40.51	37.34	12.66	0.00	0.00



			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.10	30.80	26.79	16.72	0.56	0.03
Hispanic / Latino	39.75	31.22	20.12	7.99	0.89	0.03
American Indian / Alaskan Native	54.60	29.65	11.62	3.19	0.92	0.01
Asian	33.59	25.86	20.07	19.90	0.59	0.00
Black / African American	46.08	31.45	16.16	5.96	0.31	0.05
Native Hawaiian / Pacific Islander	23.33	36.67	28.33	11.67	0.00	0.00
White / Caucasian	18.43	30.93	30.25	19.85	0.50	0.03
Multi-Racial	27.67	33.36	24.33	14.13	0.50	0.00
Student With Disabilities	54.48	25.34	12.83	6.40	0.89	0.05
English Language Learners	66.15	20.66	9.14	3.17	0.88	0.00
Economically Disadvantaged	39.13	32.19	19.75	8.27	0.63	0.03
Female	24.09	32.01	27.42	15.90	0.53	0.05
Male	26.05	29.67	26.18	17.48	0.59	0.02
Migrant	67.93	20.25	9.28	2.11	0.42	0.00
Gap	39.18	32.03	19.53	8.51	0.71	0.03
Non-Gap	10.81	29.55	34.15	25.05	0.42	0.02

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/26/2016 20 of 61

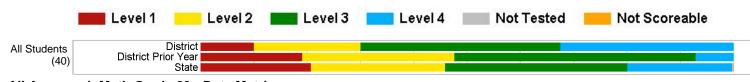
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21 of 61

Miller 29-4

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

			District Current Year							District P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	40	10.00	20.00	37.50	32.50	0.00	0.00	19.05	28.57	45.24	7.14	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	38	7.89	21.05	39.47	31.58	0.00	0.00	20.00	27.50	45.00	7.50	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	16.67	41.67	41.67	0.00	0.00	0.00
Female	16	0.00	18.75	43.75	37.50	0.00	0.00	15.79	26.32	52.63	5.26	0.00	0.00
Male	24	16.67	20.83	33.33	29.17	0.00	0.00	21.74	30.43	39.13	8.70	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	27.27	18.18	27.27	27.27	0.00	0.00	29.41	35.29	35.29	0.00	0.00	0.00
Non-Gap	29	3.45	20.69	41.38	34.48	0.00	0.00	12.00	24.00	52.00	12.00	0.00	0.00



			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	45.93	31.14	17.97	4.73	0.22	0.00
Asian	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	31.82	29.46	27.94	10.40	0.35	0.02
Female	20.69	26.18	34.41	18.44	0.23	0.05
Male	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	65.12	18.60	13.95	2.33	0.00	0.00
Gap	31.18 28.99		28.11 11.32		0.38	0.03
Non-Gap	6.98	20.13	42.12	30.58	0.17	0.02

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/26/2016 22 of 61

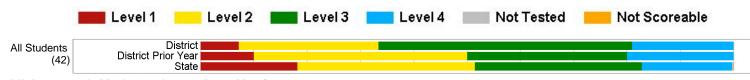
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23 of 61

Miller 29-4

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

			District Current Year						District Prior Year				
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	42	7.14	26.19	47.62	19.05	0.00	0.00	10.00	40.00	30.00	20.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	40	5.00	27.50	50.00	17.50	0.00	0.00	10.71	35.71	32.14	21.43	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	17	17.65	29.41	35.29	17.65	0.00	0.00	*	*	*	*	*	*
Female	19	0.00	31.58	47.37	21.05	0.00	0.00	0.00	62.50	18.75	18.75	0.00	0.00
Male	23	13.04	21.74	47.83	17.39	0.00	0.00	21.43	14.29	42.86	21.43	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	19	15.79	36.84	31.58	15.79	0.00	0.00	25.00	25.00	37.50	12.50	0.00	0.00
Non-Gap	23	0.00	17.39	60.87	21.74	0.00	0.00	4.55	45.45	27.27	22.73	0.00	0.00



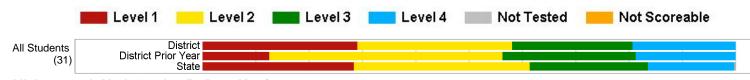
			State Cur	State Current Year				
					,			
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	18.14	33.29	31.31	16.93	0.30	0.03		
Hispanic / Latino	33.27	36.25	23.05	7.06	0.19	0.18		
American Indian / Alaskan Native	46.33	37.54	13.00	2.91	0.23	0.00		
Asian	25.58	31.98	22.67	19.19	0.58	0.00		
Black / African American	35.56	38.41	19.05	6.98	0.00	0.00		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*		
White / Caucasian	11.39	31.85	35.94	20.47	0.32	0.03		
Multi-Racial	19.46	39.90	25.79	14.36	0.49	0.00		
Student With Disabilities	39.76	33.17	17.80	8.63	0.55	0.09		
English Language Learners	65.09	24.14	6.47	3.88	0.43	0.00		
Economically Disadvantaged	30.50	37.35	23.26	8.50	0.37	0.02		
Female	17.61	35.96	31.01	15.11	0.29	0.02		
Male	18.65	30.77	31.59	18.65	0.31	0.04		
Migrant	56.25	31.25	6.25	6.25	0.00	0.00		
Gap	29.45	37.27	23.53	9.30	0.40	0.05		
Non-Gap	4.33	28.41	40.80	26.26	0.19	0.00		

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All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

				District Cu	ırrent Year					District P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	31	29.03	29.03	22.58	19.35	0.00	0.00	12.50	43.75	25.00	18.75	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	29	27.59	27.59	24.14	20.69	0.00	0.00	12.50	43.75	25.00	18.75	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	15	26.67	46.67	6.67	20.00	0.00	0.00	11.11	38.89	33.33	16.67	0.00	0.00
Male	16	31.25	12.50	37.50	18.75	0.00	0.00	14.29	50.00	14.29	21.43	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	12	41.67	16.67	25.00	16.67	0.00	0.00	*	*	*	*	*	*
Non-Gap	19	21.05	36.84	21.05	21.05	0.00	0.00	8.70	52.17	21.74	17.39	0.00	0.00



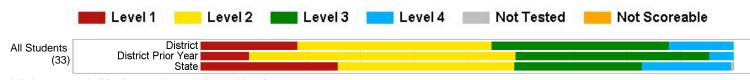
			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.39	32.99	22.12	16.23	0.25	0.01
Hispanic / Latino	44.52	32.90	14.40	7.86	0.33	0.00
American Indian / Alaskan Native	60.35	25.91	9.74	3.40	0.60	0.00
Asian	27.85	27.85	17.72	26.58	0.00	0.00
Black / African American	54.58	32.54	10.17	2.71	0.00	0.00
Native Hawaiian / Pacific Islander	27.27	36.36	36.36	0.00	0.00	0.00
White / Caucasian	20.53	34.36	25.46	19.43	0.21	0.01
Multi-Racial	29.97	32.56	21.04	16.43	0.00	0.00
Student With Disabilities	57.92	24.29	11.56	5.97	0.26	0.00
English Language Learners	78.24	13.81	5.44	2.51	0.00	0.00
Economically Disadvantaged	43.07	32.23	16.23	8.18	0.29	0.00
Female	28.96	34.05	21.48	15.28	0.22	0.00
Male	27.86	32.00	22.73	17.12	0.28	0.02
Migrant	60.53	26.32	13.16	0.00	0.00	0.00
Gap	42.69	32.27	16.28	8.45	0.30	0.00
Non-Gap	11.86	33.83	28.88	25.22	0.19	0.02

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

				District Cu	irrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	33	18.18	36.36	33.33	12.12	0.00	0.00	9.09	50.00	36.36	4.55	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	32	18.75	34.38	34.38	12.50	0.00	0.00	4.76	52.38	38.10	4.76	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	19	15.79	26.32	47.37	10.53	0.00	0.00	7.14	42.86	42.86	7.14	0.00	0.00
Male	14	21.43	50.00	14.29	14.29	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	27	14.81	37.04	37.04	11.11	0.00	0.00	5.26	47.37	42.11	5.26	0.00	0.00



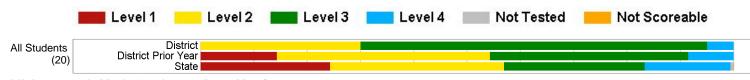
			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.71	33.13	23.88	16.81	0.44	0.03
Hispanic / Latino	44.04	32.77	17.02	5.96	0.21	0.00
American Indian / Alaskan Native	57.92	29.08	9.59	2.61	0.79	0.00
Asian	27.27	27.27	21.02	23.86	0.57	0.00
Black / African American	43.31	34.51	13.73	8.10	0.35	0.00
Native Hawaiian / Pacific Islander	20.00	70.00	10.00	0.00	0.00	0.00
White / Caucasian	18.35	33.74	27.20	20.26	0.41	0.04
Multi-Racial	28.70	36.09	23.08	12.13	0.00	0.00
Student With Disabilities	61.57	24.36	8.02	5.26	0.80	0.00
English Language Learners	76.17	14.49	5.61	2.80	0.93	0.00
Economically Disadvantaged	41.42	33.24	16.86	7.94	0.51	0.02
Female	24.87	34.38	24.71	15.65	0.35	0.04
Male	26.51	31.95	23.08	17.91	0.52	0.02
Migrant	82.14	3.57	10.71	3.57	0.00	0.00
Gap	41.98	33.55	16.08	7.82	0.55	0.02
Non-Gap	8.93	32.70	31.92	26.09	0.32	0.04

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All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

				District Cu	rrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20	0.00	30.00	65.00	5.00	0.00	0.00	14.29	40.00	37.14	8.57	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20	0.00	30.00	65.00	5.00	0.00	0.00	12.50	40.63	37.50	9.38	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	13	0.00	23.08	69.23	7.69	0.00	0.00	5.88	41.18	41.18	11.76	0.00	0.00
Male	*	*	*	*	*	*	*	22.22	38.89	33.33	5.56	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	30.00	30.00	40.00	0.00	0.00	0.00
Non-Gap	17	0.00	23.53	70.59	5.88	0.00	0.00	8.00	44.00	36.00	12.00	0.00	0.00



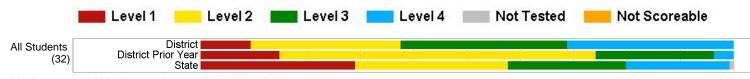
			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.28	32.64	26.39	16.05	0.64	0.01
Hispanic / Latino	38.26	31.52	20.87	8.04	1.30	0.00
American Indian / Alaskan Native	53.71	31.90	10.52	2.59	1.29	0.00
Asian	35.43	22.86	20.57	21.14	0.00	0.00
Black / African American	43.23	32.71	18.42	5.64	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	17.94	32.94	29.67	18.94	0.50	0.01
Multi-Racial	22.35	36.08	25.10	14.90	1.57	0.00
Student With Disabilities	58.15	26.79	9.92	3.98	1.16	0.00
English Language Learners	75.32	16.17	5.96	2.55	0.00	0.00
Economically Disadvantaged	38.23	33.77	19.33	7.79	0.88	0.00
Female	22.36	34.04	27.28	15.73	0.57	0.02
Male	26.10	31.30	25.54	16.36	0.70	0.00
Migrant	59.38	31.25	9.38	0.00	0.00	0.00
Gap	38.93	33.92	18.69	7.53	0.94	0.00
Non-Gap	9.98	31.39	33.90	24.37	0.34	0.03

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All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

				District Cu	ırrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	32	9.38	28.13	31.25	31.25	0.00	0.00	14.81	59.26	22.22	3.70	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	31	9.68	29.03	32.26	29.03	0.00	0.00	14.81	59.26	22.22	3.70	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	15	6.67	6.67	40.00	46.67	0.00	0.00	15.38	46.15	30.77	7.69	0.00	0.00
Male	17	11.76	47.06	23.53	17.65	0.00	0.00	14.29	71.43	14.29	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	23	8.70	21.74	39.13	30.43	0.00	0.00	15.79	47.37	31.58	5.26	0.00	0.00



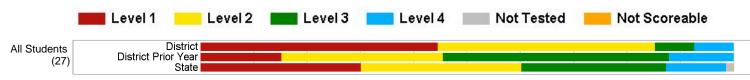
		State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	28.99	28.65	22.12	19.45	0.71	0.08		
Hispanic / Latino	42.52	30.64	16.63	8.79	1.43	0.00		
American Indian / Alaskan Native	60.90	24.52	9.58	3.51	1.41	80.0		
Asian	42.53	20.11	17.24	20.11	0.00	0.00		
Black / African American	51.88	28.87	12.55	6.28	0.42	0.00		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*		
White / Caucasian	21.86	29.26	25.02	23.17	0.60	0.08		
Multi-Racial	40.17	31.88	15.28	12.23	0.44	0.00		
Student With Disabilities	65.81	21.96	7.16	3.78	1.21	0.08		
English Language Learners	73.93	17.86	4.29	2.50	1.43	0.00		
Economically Disadvantaged	46.60	29.48	14.68	8.31	0.88	0.05		
Female	26.75	28.61	23.85	19.91	0.75	0.13		
Male	31.14	28.68	20.47	19.02	0.68	0.02		
Migrant	75.00	16.67	5.56	0.00	2.78	0.00		
Gap	46.59	29.40	14.73	8.33	0.89	0.06		
Non-Gap	13.22	27.97	28.75	29.42	0.56	0.08		

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All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

				District Cu	ırrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27	44.44	40.74	7.41	7.41	0.00	0.00	15.15	30.30	42.42	12.12	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	27	44.44	40.74	7.41	7.41	0.00	0.00	15.15	30.30	42.42	12.12	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	12	41.67	50.00	0.00	8.33	0.00	0.00	17.65	35.29	41.18	5.88	0.00	0.00
Male	15	46.67	33.33	13.33	6.67	0.00	0.00	12.50	25.00	43.75	18.75	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	24	37.50	45.83	8.33	8.33	0.00	0.00	12.00	28.00	48.00	12.00	0.00	0.00



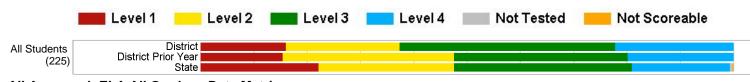
			State Cur	rent Year		
					,	
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	30.04	30.12	27.13	11.26	1.39	0.05
Hispanic / Latino	44.82	26.09	19.06	6.69	3.34	0.00
American Indian / Alaskan Native	60.81	24.92	9.46	1.95	2.85	0.00
Asian	45.86	22.93	17.83	10.83	2.55	0.00
Black / African American	48.08	25.00	18.27	6.25	1.92	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	25.38	31.14	29.69	12.62	1.12	0.04
Multi-Racial	37.79	28.49	25.00	6.98	1.74	0.00
Student With Disabilities	72.03	15.73	5.13	4.08	2.80	0.23
English Language Learners	79.03	8.87	4.03	4.84	3.23	0.00
Economically Disadvantaged	48.30	28.02	16.65	5.20	1.75	0.09
Female	27.59	30.96	29.30	10.60	1.49	0.05
Male	32.27	29.36	25.15	11.86	1.31	0.05
Migrant	80.77	11.54	3.85	3.85	0.00	0.00
Gap	50.33	27.05	15.54	4.91	2.08	0.10
Non-Gap	18.46	31.88	33.75	14.89	1.00	0.02

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All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				District Cu	ırrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	225	16.00	21.33	40.44	22.22	0.00	0.00	15.38	32.13	32.58	19.91	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	217	14.75	21.20	41.94	22.12	0.00	0.00	14.55	31.46	33.80	20.19	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	35	57.14	22.86	8.57	11.43	0.00	0.00	50.00	35.00	10.00	5.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	42	35.71	21.43	26.19	16.67	0.00	0.00	16.33	42.86	30.61	10.20	0.00	0.00
Female	109	8.26	17.43	44.95	29.36	0.00	0.00	8.77	30.70	35.96	24.56	0.00	0.00
Male	116	23.28	25.00	36.21	15.52	0.00	0.00	22.43	33.64	28.97	14.95	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	63	36.51	26.98	19.05	17.46	0.00	0.00	23.81	42.86	23.81	9.52	0.00	0.00
Non-Gap	162	8.02	19.14	48.77	24.07	0.00	0.00	12.03	27.85	36.08	24.05	0.00	0.00



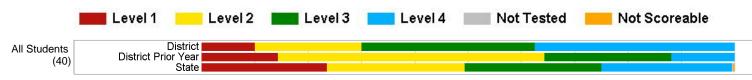
	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.14	25.41	33.34	18.37	0.53	0.21
Hispanic / Latino	33.32	27.93	25.89	10.26	1.01	1.58
American Indian / Alaskan Native	49.44	27.64	18.00	4.11	0.80	0.01
Asian	30.06	19.98	26.45	20.07	0.76	2.68
Black / African American	34.51	30.99	23.80	8.31	0.31	2.09
Native Hawaiian / Pacific Islander	20.00	33.33	30.00	16.67	0.00	0.00
White / Caucasian	16.38	24.71	36.82	21.60	0.47	0.03
Multi-Racial	24.79	27.72	31.65	15.44	0.41	0.00
Student With Disabilities	53.24	25.53	14.23	6.18	0.77	0.06
English Language Learners	58.67	21.65	8.88	3.12	1.19	6.49
Economically Disadvantaged	35.19	28.57	25.55	9.65	0.60	0.43
Female	17.79	23.88	35.67	21.95	0.49	0.22
Male	26.25	26.86	31.14	14.99	0.58	0.18
Migrant	57.38	19.83	9.70	3.38	0.84	8.86
Gap	35.50	28.67	25.05	9.75	0.65	0.39
Non-Gap	8.58	22.11	41.75	27.12	0.41	0.02

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All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				District Cu	irrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	40	10.00	20.00	32.50	37.50	0.00	0.00	14.29	50.00	23.81	11.90	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	38	10.53	18.42	34.21	36.84	0.00	0.00	12.50	52.50	25.00	10.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	16.67	58.33	16.67	8.33	0.00	0.00
Female	16	6.25	18.75	25.00	50.00	0.00	0.00	0.00	52.63	26.32	21.05	0.00	0.00
Male	24	12.50	20.83	37.50	29.17	0.00	0.00	26.09	47.83	21.74	4.35	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	18.18	54.55	0.00	27.27	0.00	0.00	23.53	58.82	11.76	5.88	0.00	0.00
Non-Gap	29	6.90	6.90	44.83	41.38	0.00	0.00	8.00	44.00	32.00	16.00	0.00	0.00



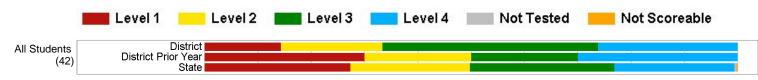
		State Current Year										
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable						
All Students	23.47	25.89	25.61	24.50	0.29	0.25						
Hispanic / Latino	32.77	26.74	24.57	13.45	0.93	1.54						
American Indian / Alaskan Native	49.70	30.84	13.39	5.77	0.30	0.00						
Asian	30.81	26.16	13.37	26.16	0.58	2.91						
Black / African American	39.04	27.93	20.42	9.61	0.00	3.00						
Native Hawaiian / Pacific Islander	0.00	41.67	58.33	0.00	0.00	0.00						
White / Caucasian	17.21	24.78	28.28	29.45	0.25	0.03						
Multi-Racial	26.80	27.02	24.84	21.35	0.00	0.00						
Student With Disabilities	45.53	26.50	15.50	11.93	0.49	0.05						
English Language Learners	46.19	27.24	15.06	6.26	1.02	4.23						
Economically Disadvantaged	34.61	29.79	21.15	13.60	0.35	0.49						
Female	19.86	25.95	26.44	27.35	0.19	0.21						
Male	26.89	25.83	24.82	21.80	0.38	0.29						
Migrant	58.14	11.63	9.30	4.65	0.00	16.28						
Gap	33.82	29.38	21.51	14.48	0.38	0.44						
Non-Gap	9.96	21.32	30.96	37.58	0.17	0.00						

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				District Cu	irrent Year					District F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	42	14.29	19.05	40.48	26.19	0.00	0.00	30.00	20.00	20.00	30.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	40	12.50	20.00	42.50	25.00	0.00	0.00	28.57	17.86	21.43	32.14	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	17	23.53	17.65	35.29	23.53	0.00	0.00	*	*	*	*	*	*
Female	19	10.53	15.79	36.84	36.84	0.00	0.00	25.00	25.00	25.00	25.00	0.00	0.00
Male	23	17.39	21.74	43.48	17.39	0.00	0.00	35.71	14.29	14.29	35.71	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	19	26.32	21.05	31.58	21.05	0.00	0.00	37.50	12.50	12.50	37.50	0.00	0.00
Non-Gap	23	4.35	17.39	47.83	30.43	0.00	0.00	27.27	22.73	22.73	27.27	0.00	0.00



		State Current Year										
					ı	Net						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable						
All Students	27.34	22.40	27.12	22.55	0.33	0.27						
Hispanic / Latino	40.15	27.88	17.10	11.90	0.37	2.60						
American Indian / Alaskan Native	60.70	20.49	13.84	4.74	0.23	0.00						
Asian	26.16	19.19	29.07	21.51	0.00	4.07						
Black / African American	38.41	25.40	25.08	9.52	0.00	1.59						
Native Hawaiian / Pacific Islander	*	*	*	*	*	*						
White / Caucasian	20.07	22.35	30.31	26.90	0.35	0.02						
Multi-Racial	33.82	21.17	23.11	21.17	0.73	0.00						
Student With Disabilities	53.59	21.02	16.31	8.33	0.59	0.15						
English Language Learners	62.93	15.52	8.19	2.16	0.43	10.78						
Economically Disadvantaged	41.73	23.30	21.94	12.14	0.41	0.48						
Female	23.46	22.30	27.75	25.90	0.28	0.31						
Male	30.98	22.48	26.53	19.40	0.39	0.22						
Migrant	56.25	25.00	6.25	6.25	0.00	6.25						
Gap	40.84	23.70	21.88	12.67	0.42	0.48						
Non-Gap	10.85	20.80	33.51	34.61	0.23	0.00						

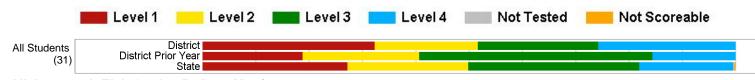
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/26/2016 40 of 61

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				District Cu	irrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	31	32.26	19.35	22.58	25.81	0.00	0.00	18.75	21.88	43.75	15.63	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	29	27.59	20.69	24.14	27.59	0.00	0.00	18.75	21.88	43.75	15.63	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	15	20.00	13.33	33.33	33.33	0.00	0.00	5.56	33.33	38.89	22.22	0.00	0.00
Male	16	43.75	25.00	12.50	18.75	0.00	0.00	35.71	7.14	50.00	7.14	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	12	50.00	16.67	8.33	25.00	0.00	0.00	*	*	*	*	*	*
Non-Gap	19	21.05	21.05	31.58	26.32	0.00	0.00	13.04	30.43	39.13	17.39	0.00	0.00

Report Generated: 9/26/2016 41 of 61



		State Current Year										
					1	N						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable						
All Students	27.17	22.65	32.08	17.63	0.25	0.21						
Hispanic / Latino	37.48	27.50	23.08	9.66	0.82	1.47						
American Indian / Alaskan Native	56.57	21.15	17.90	3.93	0.45	0.00						
Asian	29.75	17.72	25.95	23.42	0.00	3.16						
Black / African American	41.36	27.46	22.03	6.78	0.00	2.37						
Native Hawaiian / Pacific Islander	27.27	27.27	27.27	18.18	0.00	0.00						
White / Caucasian	20.71	22.35	35.68	21.05	0.20	0.01						
Multi-Racial	26.51	24.50	34.01	14.99	0.00	0.00						
Student With Disabilities	57.71	21.75	14.99	5.33	0.21	0.00						
English Language Learners	67.78	17.57	2.51	2.09	1.26	8.78						
Economically Disadvantaged	40.39	24.52	24.92	9.44	0.29	0.44						
Female	22.33	20.85	34.67	21.70	0.26	0.20						
Male	31.74	24.35	29.65	13.80	0.24	0.23						
Migrant	36.84	21.05	15.79	7.89	0.00	18.42						
Gap	40.69	24.55	24.70	9.38	0.30	0.38						
Non-Gap	11.55	20.46	40.62	27.16	0.19	0.02						

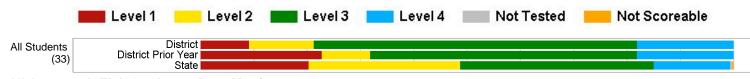
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/26/2016 42 of 61

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All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

				District Cu	irrent Year					District F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	33	9.09	12.12	60.61	18.18	0.00	0.00	22.73	9.09	50.00	18.18	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	32	9.38	9.38	62.50	18.75	0.00	0.00	19.05	9.52	52.38	19.05	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	19	0.00	10.53	63.16	26.32	0.00	0.00	14.29	7.14	57.14	21.43	0.00	0.00
Male	14	21.43	14.29	57.14	7.14	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	27	7.41	11.11	62.96	18.52	0.00	0.00	10.53	10.53	57.89	21.05	0.00	0.00



	State Current Year									
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable				
All Students	20.26	28.41	36.27	14.40	0.44	0.21				
Hispanic / Latino	31.91	29.57	29.15	6.81	0.64	1.91				
American Indian / Alaskan Native	46.59	30.03	18.46	3.96	0.95	0.00				
Asian	21.59	17.05	38.64	19.32	0.57	2.84				
Black / African American	28.17	36.27	25.35	8.10	0.00	2.11				
Native Hawaiian / Pacific Islander	40.00	50.00	0.00	10.00	0.00	0.00				
White / Caucasian	14.82	27.62	40.18	16.98	0.37	0.03				
Multi-Racial	19.23	36.98	34.62	9.17	0.00	0.00				
Student With Disabilities	54.04	28.82	12.91	3.49	0.73	0.00				
English Language Learners	64.02	17.29	7.01	0.93	1.40	9.35				
Economically Disadvantaged	32.63	31.75	27.45	7.09	0.56	0.51				
Female	16.59	26.62	38.45	17.65	0.39	0.30				
Male	23.76	30.11	34.20	11.31	0.48	0.14				
Migrant	60.71	21.43	7.14	3.57	3.57	3.57				
Gap	33.57	32.19	26.34	6.92	0.57	0.41				
Non-Gap	6.53	24.52	46.51	22.12	0.30	0.02				

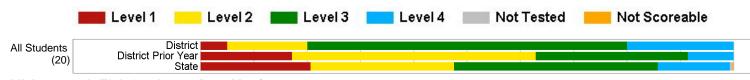
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/26/2016 44 of 61

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All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

				District Cu	irrent Year					District F	Prior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20	5.00	15.00	60.00	20.00	0.00	0.00	17.14	45.71	28.57	8.57	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20	5.00	15.00	60.00	20.00	0.00	0.00	18.75	40.63	31.25	9.38	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	13	0.00	7.69	69.23	23.08	0.00	0.00	11.76	41.18	35.29	11.76	0.00	0.00
Male	*	*	*	*	*	*	*	22.22	50.00	22.22	5.56	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	20.00	60.00	20.00	0.00	0.00	0.00
Non-Gap	17	0.00	17.65	58.82	23.53	0.00	0.00	16.00	40.00	32.00	12.00	0.00	0.00



	State Current Year										
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable					
All Students	20.62	26.93	38.20	13.52	0.56	0.17					
Hispanic / Latino	28.04	28.91	31.74	8.70	1.09	1.52					
American Indian / Alaskan Native	49.66	27.84	18.88	2.59	1.03	0.00					
Asian	29.71	21.14	24.57	21.14	0.57	2.86					
Black / African American	30.45	33.08	28.57	6.77	0.00	1.13					
Native Hawaiian / Pacific Islander	*	*	*	*	*	*					
White / Caucasian	15.15	26.33	42.31	15.74	0.46	0.01					
Multi-Racial	18.04	34.12	37.65	9.02	1.18	0.00					
Student With Disabilities	55.83	26.65	13.69	3.04	0.80	0.00					
English Language Learners	64.26	19.15	7.66	1.70	0.85	6.38					
Economically Disadvantaged	33.13	30.29	28.85	6.60	0.75	0.38					
Female	15.77	24.38	41.77	17.41	0.51	0.16					
Male	25.24	29.35	34.80	9.82	0.62	0.16					
Migrant	53.13	21.88	18.75	0.00	3.13	3.12					
Gap	34.06	30.48	28.11	6.26	0.77	0.31					
Non-Gap	7.51	23.45	48.04	20.61	0.37	0.02					

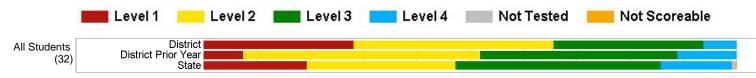
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Report Generated: 9/26/2016 46 of 61

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All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

				District Cu	irrent Year					District P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	32	28.13	37.50	28.13	6.25	0.00	0.00	7.41	44.44	37.04	11.11	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	31	25.81	38.71	29.03	6.45	0.00	0.00	7.41	44.44	37.04	11.11	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	15	13.33	33.33	46.67	6.67	0.00	0.00	7.69	30.77	38.46	23.08	0.00	0.00
Male	17	41.18	41.18	11.76	5.88	0.00	0.00	7.14	57.14	35.71	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	23	13.04	39.13	39.13	8.70	0.00	0.00	10.53	31.58	42.11	15.79	0.00	0.00



		State Current Year										
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable						
All Students	19.34	27.87	38.53	13.34	0.67	0.25						
Hispanic / Latino	32.78	29.22	28.50	7.13	0.95	1.43						
American Indian / Alaskan Native	40.86	33.48	21.70	2.72	1.14	0.09						
Asian	34.48	19.54	28.74	13.22	1.15	2.87						
Black / African American	31.38	37.24	21.76	5.02	0.84	3.76						
Native Hawaiian / Pacific Islander	*	*	*	*	*	*						
White / Caucasian	14.28	26.86	42.54	15.71	0.57	0.04						
Multi-Racial	25.33	26.64	37.12	10.48	0.44	0.00						
Student With Disabilities	55.91	29.85	10.46	2.57	1.13	0.08						
English Language Learners	59.64	25.00	7.14	0.36	1.43	6.43						
Economically Disadvantaged	31.83	32.68	28.41	5.77	0.82	0.49						
Female	14.52	24.62	42.84	17.13	0.60	0.30						
Male	23.96	30.99	34.40	9.70	0.74	0.20						
Migrant	69.44	16.67	5.56	0.00	0.00	8.33						
Gap	32.92	32.57	27.27	5.89	0.86	0.49						
Non-Gap	7.17	23.66	48.62	20.01	0.50	0.04						

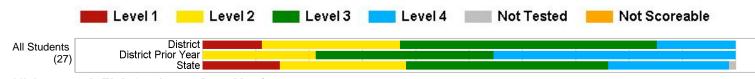
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/26/2016 48 of 61

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All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

			District Current Year					District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27	11.11	25.93	48.15	14.81	0.00	0.00	0.00	21.21	33.33	45.45	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	27	11.11	25.93	48.15	14.81	0.00	0.00	0.00	21.21	33.33	45.45	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	12	8.33	25.00	41.67	25.00	0.00	0.00	0.00	17.65	35.29	47.06	0.00	0.00
Male	15	13.33	26.67	53.33	6.67	0.00	0.00	0.00	25.00	31.25	43.75	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	24	4.17	25.00	54.17	16.67	0.00	0.00	0.00	12.00	32.00	56.00	0.00	0.00



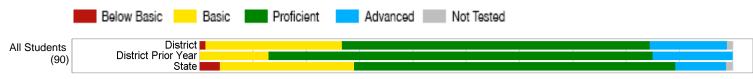
	State Current Year								
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable			
All Students	14.51	23.64	37.93	22.63	1.25	0.04			
Hispanic / Latino	24.41	25.08	32.78	14.72	3.01	0.00			
American Indian / Alaskan Native	31.98	33.18	27.18	5.41	2.25	0.00			
Asian	39.49	16.56	25.48	15.92	2.55	0.00			
Black / African American	25.48	33.65	25.96	12.98	1.44	0.48			
Native Hawaiian / Pacific Islander	*	*	*	*	*	*			
White / Caucasian	11.53	22.48	39.70	25.22	1.05	0.03			
Multi-Racial	14.53	25.00	43.60	15.70	1.16	0.00			
Student With Disabilities	51.40	27.51	13.64	5.01	2.33	0.12			
English Language Learners	71.77	16.94	3.23	4.84	2.42	0.81			
Economically Disadvantaged	25.87	29.24	30.46	12.94	1.49	0.00			
Female	9.61	21.82	40.43	26.83	1.26	0.05			
Male	18.98	25.29	35.66	18.80	1.24	0.03			
Migrant	76.92	19.23	3.85	0.00	0.00	0.00			
Gap	28.02	29.45	29.00	11.70	1.76	0.06			
Non-Gap	6.80	20.31	43.04	28.87	0.97	0.01			

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

			District Current Year			District Prior Year							
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	90	1.11	25.56	57.78	14.44	1.11	0.00	0.00	12.90	72.04	15.05	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	87	1.15	24.14	58.62	14.94	1.15	0.00	0.00	12.90	72.04	15.05	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	6.67	40.00	40.00	13.33	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	15	6.67	20.00	66.67	6.67	0.00	0.00	0.00	9.52	71.43	19.05	0.00	0.00
Female	42	0.00	28.57	61.90	9.52	0.00	0.00	0.00	20.83	66.67	12.50	0.00	0.00
Male	48	2.08	22.92	54.17	18.75	2.08	0.00	0.00	4.44	77.78	17.78	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	24	4.17	29.17	54.17	12.50	0.00	0.00	0.00	12.00	72.00	16.00	0.00	0.00
Non-Gap	66	0.00	24.24	59.09	15.15	1.52	0.00	0.00	13.24	72.06	14.71	0.00	0.00

Report Generated: 9/26/2016 51 of 61



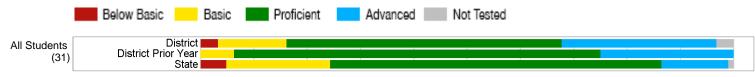
		State Current Year								
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable				
All Students	3.80	25.18	60.28	9.46	1.27	0.00				
Hispanic / Latino	8.49	36.85	47.56	4.95	2.14	0.00				
American Indian / Alaskan Native	12.93	45.71	36.62	1.45	3.28	0.00				
Asian	11.29	33.27	46.17	7.66	1.61	0.00				
Black / African American	9.03	44.50	41.49	3.53	1.44	0.00				
Native Hawaiian / Pacific Islander	0.00	27.27	63.64	9.09	0.00	0.00				
White / Caucasian	1.89	20.49	65.53	11.14	0.95	0.00				
Multi-Racial	2.93	30.32	57.05	9.18	0.53	0.00				
Student With Disabilities	12.86	44.61	35.11	5.37	2.05	0.00				
English Language Learners	27.06	54.43	13.15	2.75	2.60	0.00				
Economically Disadvantaged	7.79	36.58	49.17	4.79	1.67	0.00				
Female	3.53	26.95	61.22	7.00	1.30	0.00				
Male	4.06	23.52	59.40	11.78	1.25	0.00				
Migrant	32.35	43.14	19.61	3.92	0.98	0.00				
Gap	7.52	36.85	48.72	5.05	1.86	0.00				
Non-Gap	0.56	15.03	70.34	13.30	0.76	0.00				

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

			District Current Year					District Prior Year					
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	31	3.23	12.90	51.61	29.03	3.23	0.00	0.00	6.25	68.75	25.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	29	3.45	10.34	51.72	31.03	3.45	0.00	0.00	6.25	68.75	25.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	15	0.00	20.00	53.33	26.67	0.00	0.00	0.00	11.11	66.67	22.22	0.00	0.00
Male	16	6.25	6.25	50.00	31.25	6.25	0.00	0.00	0.00	71.43	28.57	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	12	8.33	8.33	58.33	25.00	0.00	0.00	*	*	*	*	*	*
Non-Gap	19	0.00	15.79	47.37	31.58	5.26	0.00	0.00	8.70	69.57	21.74	0.00	0.00



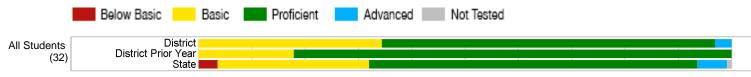
		State Current Year								
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable				
All Students	4.83	19.44	62.14	12.55	1.04	0.00				
Hispanic / Latino	10.15	31.42	51.55	5.89	0.98	0.00				
American Indian / Alaskan Native	16.16	38.44	38.67	2.19	4.53	0.00				
Asian	6.96	21.52	59.49	11.39	0.63	0.00				
Black / African American	10.51	38.31	45.42	5.08	0.68	0.00				
Native Hawaiian / Pacific Islander	0.00	9.09	72.73	18.18	0.00	0.00				
White / Caucasian	2.26	14.25	67.80	15.19	0.50	0.00				
Multi-Racial	3.46	23.92	60.23	12.10	0.29	0.00				
Student With Disabilities	13.25	32.95	45.09	7.29	1.43	0.00				
English Language Learners	28.87	45.19	20.50	3.35	2.09	0.00				
Economically Disadvantaged	8.89	29.00	53.51	6.81	1.80	0.00				
Female	4.75	22.02	62.40	9.82	1.01	0.00				
Male	4.90	17.02	61.89	15.12	1.06	0.00				
Migrant	15.79	39.47	39.47	5.26	0.00	0.00				
Gap	8.49	28.17	54.41	7.27	1.67	0.00				
Non-Gap	0.60	9.36	71.08	18.65	0.31	0.00				

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

			District Current Year					District Prior Year					
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	32	0.00	34.38	62.50	3.13	0.00	0.00	0.00	17.86	82.14	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	31	0.00	32.26	64.52	3.23	0.00	0.00	0.00	17.86	82.14	0.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	15	0.00	33.33	66.67	0.00	0.00	0.00	0.00	23.08	76.92	0.00	0.00	0.00
Male	17	0.00	35.29	58.82	5.88	0.00	0.00	0.00	13.33	86.67	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	23	0.00	30.43	65.22	4.35	0.00	0.00	0.00	20.00	80.00	0.00	0.00	0.00

Report Generated: 9/26/2016 55 of 61



		State Current Year								
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable				
All Students	3.52	28.43	61.56	5.59	0.90	0.00				
Hispanic / Latino	7.36	44.18	44.66	2.14	1.66	0.00				
American Indian / Alaskan Native	12.30	49.74	36.03	0.53	1.41	0.00				
Asian	13.79	35.06	44.25	5.17	1.72	0.00				
Black / African American	9.62	48.12	41.00	0.42	0.84	0.00				
Native Hawaiian / Pacific Islander	*	*	*	*	*	*				
White / Caucasian	1.50	23.12	67.81	6.80	0.78	0.00				
Multi-Racial	3.49	37.55	54.15	4.37	0.44	0.00				
Student With Disabilities	12.79	53.26	29.53	2.90	1.53	0.00				
English Language Learners	24.29	62.50	10.36	0.71	2.14	0.00				
Economically Disadvantaged	7.30	42.19	47.39	2.02	1.09	0.00				
Female	3.23	29.36	62.62	3.91	0.88	0.00				
Male	3.79	27.53	60.55	7.20	0.92	0.00				
Migrant	41.67	38.89	13.89	2.78	2.78	0.00				
Gap	7.02	42.51	46.94	2.28	1.24	0.00				
Non-Gap	0.38	15.80	74.67	8.56	0.60	0.00				

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All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

			District Current Year					District Prior Year					
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	27	0.00	29.63	59.26	11.11	0.00	0.00	0.00	15.15	66.67	18.18	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	27	0.00	29.63	59.26	11.11	0.00	0.00	0.00	15.15	66.67	18.18	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	12	0.00	33.33	66.67	0.00	0.00	0.00	0.00	29.41	58.82	11.76	0.00	0.00
Male	15	0.00	26.67	53.33	20.00	0.00	0.00	0.00	0.00	75.00	25.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	24	0.00	25.00	62.50	12.50	0.00	0.00	0.00	12.00	68.00	20.00	0.00	0.00

Report Generated: 9/26/2016 57 of 61



		State Current Year								
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable				
All Students	2.68	28.04	57.41	10.22	1.64	0.00				
Hispanic / Latino	7.02	35.45	45.48	7.36	4.68	0.00				
American Indian / Alaskan Native	7.96	52.40	34.98	1.65	3.00	0.00				
Asian	12.74	42.04	35.67	7.01	2.55	0.00				
Black / African American	5.29	46.63	39.42	5.29	3.37	0.00				
Native Hawaiian / Pacific Islander	*	*	*	*	*	*				
White / Caucasian	1.72	24.39	61.17	11.40	1.32	0.00				
Multi-Racial	1.16	33.14	54.65	9.88	1.16	0.00				
Student With Disabilities	11.89	57.81	22.03	4.90	3.38	0.00				
English Language Learners	29.03	54.03	5.65	6.45	4.84	0.00				
Economically Disadvantaged	6.21	41.87	44.62	5.33	1.97	0.00				
Female	2.25	29.80	58.98	7.16	1.81	0.00				
Male	3.07	26.44	55.98	13.02	1.49	0.00				
Migrant	46.15	50.00	0.00	3.85	0.00	0.00				
Gap	6.34	43.53	42.39	5.23	2.50	0.00				
Non-Gap	0.59	19.20	65.99	13.07	1.15	0.00				

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NAEP Overview

South Dakota Results for NAEP 2015

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2015 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, Smarter Balanced, or for its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp or http://nces.ed.gov/nationsreportcard/reading/achieve.asp.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from the rates on the state assessment since NAEP does not allow the all the accommodations used by Smarter Balanced or the alternate assessment. Students taking alternate assessments do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	86%	94%
Grade 8	88%	88%

Limited English Proficient	Reading	Mathematics
Grade 4	83%	91%
Grade 8	*	*

^{*}Reporting standards not met

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Mike Rickert at michael.rickert@state.sd.us



NAEP Performance - Grade 4





NAEP Performance - Grade 8

